WEBVTT 1 00:00:00.145 --> 00:00:00.645 You bet. 2 00:00:05.065 --> 00:00:06.765 Hey, it's great to be back here. 3 00:00:07.075 --> 00:00:10.365 I've met lots of old colleagues and some new ones. 4 00:00:10.465 --> 00:00:14.765 So, Uh, I'm here to be an evangelist 5 00:00:14.945 --> 00:00:16.165 and to challenge you today. 6 00:00:16.545 --> 00:00:19.085 And so you can spread this wherever you want, if, 7 00:00:19.105 --> 00:00:20.165 if you feel like it. 8 00:00:20.585 --> 00:00:24.535 Um, our theme is brilliance and basics, 9 00:00:25.035 --> 00:00:29.735 and Mark, uh, owns in his April Safety fact. 10 00:00:29.755 --> 00:00:33.095 How many people read that? I've seen it a lot of you. 11 00:00:33.795 --> 00:00:37.375 He recounts a story of Vince Lombardi taking over 12 00:00:37.395 --> 00:00:40.255 as the head coach for the Green Bay Packers. 13 00:00:40.675 --> 00:00:44.445 And, and Lombardi is asked, are you gonna change anything?

14 00:00:44.445 --> 00:00:48.165 And he says, no, we're just gonna stick with the basics, 15 00:00:48.165 --> 00:00:50.765 the tried and true and the fundamentals. 16 00:00:52.425 --> 00:00:57.005 And the question I want to deal with today is, is 17 00:00:57.005 --> 00:00:58.325 that analogy, the tried 18 00:00:58.325 --> 00:01:01.125 and true, the traditional applicable 19 00:01:01.625 --> 00:01:03.365 for flight test and flight test safety. 20 00:01:04.395 --> 00:01:07.685 Yesterday, we heard some stories, 21 00:01:08.105 --> 00:01:09.925 and a lot of it I agree with, 22 00:01:10.825 --> 00:01:14.085 but I'm gonna take a stance today that the basics 23 00:01:14.545 --> 00:01:17.045 by themselves are insufficient 24 00:01:19.225 --> 00:01:20.445 And find this. 25 00:01:23.985 --> 00:01:27.405 All right, here's my depiction of three pillars 26 00:01:27.425 --> 00:01:29.725 for effective and safe flight testing. 27 00:01:30.965 --> 00:01:32.285

Relevant, relevant methods 28 00:01:32.465 --> 00:01:36.235 and tools, competent flight test professionals 29 00:01:36.895 --> 00:01:38.555 who have the appropriate skills 30 00:01:38.935 --> 00:01:42.075 and the mindset, uh, to excel. 31 00:01:43.215 --> 00:01:44.795 And a company safety culture 32 00:01:45.345 --> 00:01:47.035 that supports the other two pillars. 33 00:01:48.495 --> 00:01:50.715 I'm gonna suggest that the fundamental elements 34 00:01:51.545 --> 00:01:56.075 that make up methods and tools are evolving by necessity. 35 00:01:56.745 --> 00:01:58.115 They are neither simple 36 00:01:58.815 --> 00:02:01.475 nor traditional practices, at least not completely, 37 00:02:02.295 --> 00:02:05.995 and that's due to the complex nature of modern flight tests. 38 00:02:07.945 --> 00:02:12.035 Similarly, I'm gonna say that the traditional practices 39 00:02:12.095 --> 00:02:16.905 to educate flight test engineers are inadequate. 40 00:02:23.935 --> 00:02:27.595 We know this, the aerospace industry is giving flight

41 00:02:27.785 --> 00:02:31.555 testers and flight test safety, some new challenges. 42 00:02:32.375 --> 00:02:35.875 We have, you know, four fifth gen fighters. 43 00:02:35.935 --> 00:02:39.875 We have supersonic hypersonic, we have 44 00:02:40.415 --> 00:02:45.025 on crewed aircraft, we have autonomy in the loop, uh, 45 00:02:45.085 --> 00:02:47.065 and vertical takeoff and eval. 46 00:02:47.065 --> 00:02:51.105 The vertical flight societies has 400 lists, 430 47 00:02:51.655 --> 00:02:56.105 designs, and in 12 prototypes in, in, 48 00:02:56.645 --> 00:02:57.985 uh, in, in flight test 49 00:03:04.105 --> 00:03:06.515 systems are increasingly opaque. 50 00:03:07.135 --> 00:03:08.915 Architecture's non-standard 51 00:03:10.295 --> 00:03:13.675 and test points don't always derive neatly from 52 00:03:13.675 --> 00:03:15.315 historical baselines. 53 00:03:15.815 --> 00:03:18.835 And there are operational aspects 54 00:03:19.455 --> 00:03:22.955

and organizational aspects that are complex, what I term 55 00:03:24.775 --> 00:03:26.275 sociotechnical challenges. 56 00:03:28.545 --> 00:03:30.045 And then finally, in the middle of 57 00:03:30.045 --> 00:03:32.205 that is software growing exponentially. 58 00:03:32.695 --> 00:03:34.565 These platforms, these systems, 59 00:03:35.915 --> 00:03:37.525 they are radically different, 60 00:03:37.825 --> 00:03:40.205 but they share one common challenge, 61 00:03:40.345 --> 00:03:43.165 and that's unprecedented complexity. 62 00:03:44.065 --> 00:03:47.525 The complex domain possesses characteristics 63 00:03:47.585 --> 00:03:50.405 and behaviors that necessitate the employment 64 00:03:50.625 --> 00:03:51.845 of non-traditional tools 65 00:03:52.425 --> 00:03:56.685 and complex risk management strategies. 66 00:03:58.375 --> 00:04:00.115 Now, I asked the question yesterday, 67 00:04:00.215 --> 00:04:01.795 and I'm gonna ask, I how many

68 00:04:01.795 --> 00:04:04.075 of you have seen the Canne diagram? 69 00:04:06.105 --> 00:04:07.675 Good, a few more than yesterday. 70 00:04:08.575 --> 00:04:12.915 Um, the canen diagram portrays the difference 71 00:04:13.345 --> 00:04:17.075 between the complicated and the complex domains. 72 00:04:17.935 --> 00:04:20.915 And this was, and I will offer just a brief one. 73 00:04:21.015 --> 00:04:24.515 Ben Luther gave a great talk on this at the London Flight 74 00:04:24.515 --> 00:04:26.475 Test Safety workshop, and you can move back 75 00:04:26.475 --> 00:04:28.155 and listen to that in the upper. 76 00:04:28.455 --> 00:04:31.515 Um, right quadrant is the traditional approach. 77 00:04:32.215 --> 00:04:36.355 We have known unknowns, uh, statistics 78 00:04:36.355 --> 00:04:39.755 and history work in contrast, 79 00:04:39.975 --> 00:04:42.715 the upper left quadrant is the complex quadrant 80 00:04:42.845 --> 00:04:46.155 where non statistical methods are required. 81 00:04:46.905 --> 00:04:51.355

Complex systems, um, have things like emergence, 82 00:04:52.505 --> 00:04:56.515 nonlinear system behavior, small system sensitivity, 83 00:04:57.215 --> 00:05:00.395 and non, uh, non failure hazard analysis. 84 00:05:01.025 --> 00:05:02.995 Emergence is when all the components, 85 00:05:03.025 --> 00:05:05.755 when you look at their behavior do not predict 86 00:05:06.095 --> 00:05:07.115 the system's outcome. 87 00:05:08.455 --> 00:05:13.395 And non failure safety hazards are where things worked 88 00:05:13.535 --> 00:05:16.915 as designed, but the outcome isn't as intended. 89 00:05:16.935 --> 00:05:20.115 What's the poster child for that software? 90 00:05:20.555 --> 00:05:23.155 Software doesn't break. It does exactly what we, 91 00:05:23.155 --> 00:05:27.675 we had designed it In the complex domain. 92 00:05:28.025 --> 00:05:31.595 Traditional risk management methods are insufficient 93 00:05:32.335 --> 00:05:34.955 and in some cases inappropriate. 94 00:05:38.825 --> 00:05:42.315 There's the ubiquitous risk assessment matrix.

95 00:05:42.905 --> 00:05:46.315 Everybody uses that and there are places for it, 96 00:05:47.095 --> 00:05:49.435 but it relies on backwards looking data 97 00:05:49.895 --> 00:05:51.875 and it relies on probability. 98 00:05:53.195 --> 00:05:55.795 F-M-E-A-F-H ahas 99 00:05:56.415 --> 00:05:59.925 all have limitations in dealing with the complex domain. 100 00:06:07.445 --> 00:06:10.105 The limitations of the traditional methods has led 101 00:06:10.105 --> 00:06:11.345 to development of new tools. 102 00:06:12.005 --> 00:06:13.345 One of them is stamp 103 00:06:13.445 --> 00:06:15.145 and its tool SDPA, 104 00:06:15.305 --> 00:06:19.305 which the flight test safety workshop is looked at a lot, 105 00:06:19.365 --> 00:06:22.025 and you were gonna hear more about it later from Nome. 106 00:06:22.765 --> 00:06:26.145 So that has been a new tool 107 00:06:26.775 --> 00:06:29.825 that looks at different ways of risk 108 00:06:29.885 --> 00:06:31.105

and it's not backward looking. 109 00:06:33.375 --> 00:06:37.585 Several FTEs have used the FIN model, 110 00:06:37.775 --> 00:06:42.105 including Tony Lavera, winner, Ben Luther and Bob Barman 111 00:06:42.165 --> 00:06:44.465 and Star Hughes for the second one there, 112 00:06:44.465 --> 00:06:46.065 which is the FIN domains. 113 00:06:46.965 --> 00:06:48.785 And then we, we heard a lot from Marty 114 00:06:48.805 --> 00:06:51.305 and RJ about, um, 115 00:06:51.485 --> 00:06:53.985 beaker Wicker's risk awareness. 116 00:06:55.085 --> 00:06:58.545 Now, I will tell you, uh, if you haven't heard of the fin, 117 00:06:58.545 --> 00:07:02.345 and I like what Wicked does, it's a great paper, 118 00:07:02.685 --> 00:07:05.625 but when I gave him the paper, um, 119 00:07:06.085 --> 00:07:08.225 why flight test is distinctly different, 120 00:07:08.235 --> 00:07:12.065 which went over the ENT domains, Wicker's response is, 121 00:07:12.135 --> 00:07:13.665 this is better written in my paper.

122 00:07:14.285 --> 00:07:18.425 So I want you to think, why didn't I know about that paper? 123 00:07:18.685 --> 00:07:20.625 Why the people who brought it up? 124 00:07:20.885 --> 00:07:22.225 And, uh, I have an answer 125 00:07:22.285 --> 00:07:23.665 or at least a solution for 126 00:07:23.765 --> 00:07:25.105 how you might do that in the future. 127 00:07:28.085 --> 00:07:31.065 Now, we heard some of the, the approaches 128 00:07:31.085 --> 00:07:32.945 to employing knowledge awareness, 129 00:07:34.005 --> 00:07:38.505 but at, at, at one of the SFT symposiums, uh, Rado 130 00:07:38.505 --> 00:07:41.585 and McGee, and I think they also spoke at an SET symposium, 131 00:07:41.855 --> 00:07:45.705 gave us a real world example of that employment and, 1.32 00:07:45.925 --> 00:07:47.545 and how they transformed it. 133 00:07:47.565 --> 00:07:50.025 And they did it mostly in the classified world, 1.34 00:07:50.025 --> 00:07:52.185 but they gave us one real world example 135 00:07:52.975 --> 00:07:56.385

with the F 16 Vista and it works. 136 00:07:56.565 --> 00:08:00.585 But you know what? Read the paper. It's not simple. 137 00:08:01.455 --> 00:08:03.225 It's actually complex. It hurts my head, 138 00:08:03.445 --> 00:08:06.385 but that's the kind of thing that we need 139 00:08:07.325 --> 00:08:09.385 to move forward in this complex domain. 140 00:08:12.175 --> 00:08:15.195 Now, model-based test engineering is just 141 00:08:15.195 --> 00:08:16.235 coming in the flight test. 142 00:08:16.255 --> 00:08:17.715 At least I'm aware of it. 143 00:08:17.875 --> 00:08:21.995 I heard a, a talk at the 2023 SFTE 144 00:08:22.145 --> 00:08:24.315 symposium from the four 12. 145 00:08:24.745 --> 00:08:27.435 It's a derivative of model-based systems engineering, 146 00:08:28.175 --> 00:08:29.435 and there's a paper out there, 147 00:08:30.255 --> 00:08:32.835 and we're, we're taking this to 148 00:08:32.835 --> 00:08:34.795 where we're actually doing it in flight tests.

149 00:08:34.855 --> 00:08:37.395 And this was the first example that I knew about. 150 00:08:39.515 --> 00:08:43.495 And then the four 12 again, at a SFT conference, 151 00:08:44.435 --> 00:08:47.055 um, talked about their use of AI 1.52 00:08:47.635 --> 00:08:49.935 in the envelope expansion arena. 153 00:08:51.035 --> 00:08:54.375 And, and they are actually using it near real time, 154 00:08:54.985 --> 00:08:59.005 taking their data and using an AI machine learning algorithm 155 00:08:59.145 --> 00:09:01.805 to decide if they proceed or not with test plans. 156 00:09:02.355 --> 00:09:05.685 This is the kind of tools that have been evolving 157 00:09:05.825 --> 00:09:09.605 for the complex domain, and we can read about them all. 158 00:09:10.265 --> 00:09:14.365 Uh, and if, uh, one, uh, solicitation, 1.59 00:09:14.505 --> 00:09:16.005 if you wanna know about all these 160 00:09:16.105 --> 00:09:18.005 and you wanna know about SATP papers, 161 00:09:18.515 --> 00:09:21.405 join SFTE 55 bucks a year. 162 00:09:21.425 --> 00:09:24.405

You get a one stop shopping for all the presentations, 163 00:09:24.745 --> 00:09:26.285 all the databases for there. 164 00:09:27.345 --> 00:09:30.085 So what's next? Stu? Uh, talked about it. 165 00:09:30.115 --> 00:09:33.485 It's GPTs, which I'm gonna give you a couple demos on. 166 00:09:34.025 --> 00:09:38.205 Um, Mike Rado Zulu in the Wichita. 167 00:09:38.385 --> 00:09:42.695 How many people were at Wichita for his talk? Just a few. 168 00:09:43.115 --> 00:09:44.975 Uh, he talked about, uh, 169 00:09:45.115 --> 00:09:47.055 why we don't remember the lessons learned. 170 00:09:47.555 --> 00:09:51.055 And he used, uh, Oracle Chat, 171 00:09:51.295 --> 00:09:54.615 GPT calling it the Oracle of Delphi to try 172 00:09:54.615 --> 00:09:57.455 and explain that great talk 173 00:09:57.755 --> 00:10:00.655 and his talk to continuously learn 174 00:10:01.435 --> 00:10:03.655 and to use machine learning. 175 00:10:03.675 --> 00:10:06.295 And AI inspired me to look into this a little bit more.

176 00:10:06.715 --> 00:10:08.935 And, uh, I actually did that. 177 00:10:11.085 --> 00:10:13.255 Mike introduced me to Jordan Connor. 178 00:10:14.435 --> 00:10:17.655 And Jordan is a brilliant flight test engineer 179 00:10:17.965 --> 00:10:20.775 that had been doing tpha at Edwards and still doing it. 180 00:10:20.795 --> 00:10:24.935 But he came up with a chat g chat bot using chat GPT. 181 00:10:25.155 --> 00:10:26.855 That's garnered a great deal 182 00:10:26.855 --> 00:10:28.775 of attention from the Department of Defense 183 00:10:28.835 --> 00:10:30.095 and the Intel community. 184 00:10:30.635 --> 00:10:32.055 And this is a public domain. 185 00:10:32.715 --> 00:10:35.295 Uh, you can go out there and play with this yourself. 186 00:10:35.365 --> 00:10:39.095 Some of you have, and it is being used to create test plans, 187 00:10:39.185 --> 00:10:42.295 write a test hazard analysis, and generate test cards. 188 00:10:43.865 --> 00:10:46.895 Let's go through a quick demo. 189 00:10:48.815 --> 00:10:52.305

Okay, so we're gonna look at P 51 DIVE testing today. 190 00:10:52.565 --> 00:10:54.545 And, uh, for this chat, GPT, 191 00:10:54.805 --> 00:10:58.465 I'm gonna upload a PDF document from a pilot's manual 192 00:10:58.565 --> 00:10:59.825 on P 50 ones. 193 00:11:00.245 --> 00:11:01.385 And one thing to notice, 194 00:11:01.475 --> 00:11:03.465 we're gonna look at one particular test hazard. 195 00:11:04.245 --> 00:11:06.385 Uh, there's a note in there, I just circled it. 196 00:11:06.385 --> 00:11:08.985 That's in it, the elevator modifications 197 00:11:09.005 --> 00:11:11.185 to LA later model P 50 ones. 198 00:11:11.645 --> 00:11:12.905 So this will go out there 199 00:11:12.965 --> 00:11:15.265 and it'll be tailored by uploading this document. 200 00:11:19.595 --> 00:11:21.945 Let's see if I click it once more, it should work, right? 201 00:11:25.945 --> 00:11:27.485 All right, so I'm asking it, 202 00:11:27.985 --> 00:11:30.325 I'm gonna generate a test hazard analysis.

203 00:11:31.735 --> 00:11:33.275 I'm gonna add some additional content. 204 00:11:34.215 --> 00:11:36.035 Upload the P 51 document 205 00:11:36.655 --> 00:11:38.795 so you can upload your favorite documents, 206 00:11:42.085 --> 00:11:44.305 Ask it to generate a test hazard analysis. 207 00:11:51.185 --> 00:11:53.165 And there's some of 'em compressibility effects 208 00:11:53.165 --> 00:11:56.045 during high speed dive, uncontrolled purposing, 209 00:11:56.045 --> 00:11:59.005 high mach numbers, loss of control due 210 00:11:59.005 --> 00:12:00.525 to modification at high M numbers. 211 00:12:00.705 --> 00:12:03.765 I'm gonna pick that one and say, let's do a THA on that. 212 00:12:12.905 --> 00:12:14.555 Alright, so there's the causes. 213 00:12:14.555 --> 00:12:16.995 Insufficient forward stick pressure at mach numbers 214 00:12:17.315 --> 00:12:20.835 approaching 0.74, loss of directional stability at speed, 215 00:12:20.835 --> 00:12:22.315 exceeding the recommended mach, limit 216 00:12:22.895 --> 00:12:25.835

the minimizing procedures prior to high speed dives. 217 00:12:26.255 --> 00:12:29.115 Uh, set the elevator trim correctly, 218 00:12:30.385 --> 00:12:32.445 and the corrective actions 219 00:12:32.445 --> 00:12:35.125 and emergency procedures, the, the tool. 220 00:12:35.625 --> 00:12:38.045 And this is a basic tool that I, uh, 221 00:12:38.115 --> 00:12:40.805 this example is actually a few months old and is improved, 222 00:12:40.805 --> 00:12:42.925 but you can go in there and interact with any of it. 223 00:12:43.465 --> 00:12:46.565 Ask the GPT what to go back and change it 224 00:12:46.585 --> 00:12:47.805 and ask why it's doing that. 225 00:12:48.505 --> 00:12:49.765 And when you're done, 226 00:12:52.385 --> 00:12:55.125 you have a THA, uh, the background. 227 00:12:55.125 --> 00:12:57.085 There's a lot in the engine behind here. 228 00:12:57.515 --> 00:13:01.045 It's formatted for the four twelves. THA analysis. 229 00:13:02.165 --> 00:13:05.805 Let's see, we do it here. Oh, I guess I do.

230 00:13:05.915 --> 00:13:07.685 Well, I'll talk a little bit about that. 231 00:13:08.105 --> 00:13:11.245 Um, I did that analysis with chat GPT-4 oh, 232 00:13:11.335 --> 00:13:12.685 which is the old standard. 233 00:13:12.835 --> 00:13:13.965 It's six months old. 234 00:13:14.465 --> 00:13:18.005 The new chat GPT, which you can now select if you go out 235 00:13:18.005 --> 00:13:20.605 and try this, it, it won't chug the wrong, 236 00:13:20.635 --> 00:13:23.485 it's not 30 seconds, it'll be five minutes to 10 minutes, 237 00:13:23.825 --> 00:13:25.685 but it doesn't use statistical approaches. 238 00:13:25.705 --> 00:13:30.405 It does a much more, um, high, high, um, in-depth look. 239 00:13:30.865 --> 00:13:33.285 And the answers that are coming back are great. 240 00:13:33.665 --> 00:13:38.125 Now that AI digital assistant is not replacing a test team 241 00:13:38.505 --> 00:13:41.605 or hazard analysis, Jordan says that 242 00:13:42.255 --> 00:13:44.085 we're using the standard chat. 243 00:13:44.285 --> 00:13:47.725

GPT, which you can do is the 50% solution. 244 00:13:48.745 --> 00:13:52.605 And if you do the new one with chat GPT, uh, 4.03, 245 00:13:52.665 --> 00:13:57.165 he calls it the 80% solution team's gotta go in there. 246 00:13:57.165 --> 00:13:58.565 But it's a great starting point 247 00:13:58.625 --> 00:14:01.165 and it, it expands maybe what you thought about. 248 00:14:01.235 --> 00:14:04.245 It's not just the people in that meeting or on that team. 249 00:14:05.385 --> 00:14:08.005 Uh, one group from the X 32 looked at it 250 00:14:08.185 --> 00:14:09.725 and said, if they had had this, 251 00:14:10.055 --> 00:14:12.565 their productivity would've been enhanced greatly. 2.52 00:14:12.835 --> 00:14:14.325 What they had done in one month 253 00:14:14.335 --> 00:14:15.605 could have been done in one week. 254 00:14:16.035 --> 00:14:17.925 Alright, so I got excited doing this. 255 00:14:18.005 --> 00:14:20.165 I said, well, maybe I can do it. 256 00:14:20.245 --> 00:14:22.365 I don't know much about chat GPT,

257 00:14:22.385 --> 00:14:26.885 but I, I subscribe to chat, um, open AIS chat, GPT, 2.58 00:14:27.505 --> 00:14:30.805 and I made myself a chat bot for STPA. 259 00:14:30.815 --> 00:14:32.485 Marty said, where's Marty? 2.60 00:14:33.185 --> 00:14:35.125 He, he said, I don't even know about this. It's hard. 261 00:14:35.125 --> 00:14:37.165 You know what? It's intimidating to look at it. 2.62 00:14:37.355 --> 00:14:40.205 Well, here's a chat bot to help you get started, Marty. 263 00:14:40.825 --> 00:14:43.365 Um, and this is my chat bot, 264 00:14:43.785 --> 00:14:46.165 and I'm gonna do this demo again with 4.0. 265 00:14:46.325 --> 00:14:47.765 I did it before the accident. 266 00:14:47.945 --> 00:14:51.285 Uh, the, the helicopter, uh, Washington DC accident 2.67 00:14:51.985 --> 00:14:53.045 and it a few months ago. 268 00:14:53.425 --> 00:14:55.845 And you'll notice up there it's chat GPT-4 oh 269 00:14:56.435 --> 00:14:58.685 that the new ones are even better. 270 00:14:58.735 --> 00:15:02.085

Let's see if this works. And I'm gonna do, uh, 271 00:15:02.145 --> 00:15:03.485 do an STP analysis. 272 00:15:03.485 --> 00:15:08.085 Very simple, very basic of a collision between, 273 00:15:08.585 --> 00:15:11.285 so that's the name I gave it, uh, between a, 274 00:15:11.505 --> 00:15:12.605 uh, two aircraft. 275 00:15:17.545 --> 00:15:20.805 So I'm gonna upload an excerpt from the STPA 276 00:15:20.805 --> 00:15:22.855 manual chapter two. 277 00:15:23.315 --> 00:15:24.415 That's from MIT. 278 00:15:26.115 --> 00:15:28.535 You can go in there when you make your chat bot 279 00:15:28.555 --> 00:15:29.815 and give it instructions. 280 00:15:30.475 --> 00:15:32.695 And, uh, I'm gonna do that next. 281 00:15:32.905 --> 00:15:36.055 Those, those lists down below are me just running sample, 282 00:15:36.595 --> 00:15:38.695 uh, other previous queries. 283 00:15:38.695 --> 00:15:41.975 So there's my instructions. The five things to do for chat. 284 00:15:42.175 --> 00:15:44.335 GPT, identify lazar hazards 285 00:15:44.335 --> 00:15:46.495 and losses, identify system level constraints, 286 00:15:46.865 --> 00:15:50.855 model control structures, identify unsafe control actions 2.87 00:15:51.275 --> 00:15:53.415 and verify causal services. 288 00:15:53.675 --> 00:15:54.775 And then I'm gonna go through 289 00:15:54.915 --> 00:15:56.295 and say, I like the tables 290 00:15:56.295 --> 00:15:57.775 to look like this or this or this. 291 00:15:57.875 --> 00:16:00.455 And I got it. Just I, maybe I even duplicated 292 00:16:00.485 --> 00:16:02.895 what was in the STPA handbook, 293 00:16:03.075 --> 00:16:07.215 but I wanted to do a few things for the layout to look like 294 00:16:07.215 --> 00:16:09.015 what you normally see in STPA. 295 00:16:10.175 --> 00:16:13.945 This, this was cut and paste for me. I'm not an STPA expert. 296 00:16:14.525 --> 00:16:16.585 I'm A-S-T-P-A neophyte. 297 00:16:16.585 --> 00:16:19.945

And like Marty, I can get a little intimidated by the tool. 298 00:16:22.125 --> 00:16:24.105 So I'm asking to create a table, 299 00:16:24.745 --> 00:16:27.265 identify unsafe control actions with a third table, 300 00:16:27.665 --> 00:16:29.705 a brief description of causal scenarios 301 00:16:29.845 --> 00:16:31.345 for each unsafe control action. 302 00:16:32.525 --> 00:16:35.865 So I'll type in my query having uploaded that 303 00:16:36.045 --> 00:16:39.105 and given it those instructions, which it retains. 304 00:16:41.205 --> 00:16:44.745 And if you can't read that, it says create an STPA analysis 305 00:16:45.085 --> 00:16:47.145 for the collision of two aircraft. 306 00:17:07.745 --> 00:17:11.565 So there it goes. Losses and hazards table 307 00:17:11.865 --> 00:17:15.525 and associated hazards, sort of in the framework 308 00:17:15.525 --> 00:17:16.925 that STPA likes to use. 309 00:17:18.485 --> 00:17:20.485 Aircraft violates minimum separation 310 00:17:20.725 --> 00:17:21.885 standards is one hazard.

311 00:17:22.505 --> 00:17:25.205 And, uh, losses are loss of human life, loss 312 00:17:25.205 --> 00:17:27.325 of the customer public trust. 313 00:17:28.185 --> 00:17:30.005 And, and so you can go play with this, 314 00:17:30.205 --> 00:17:32.885 I can show you afterwards and look at it more detail. 315 00:17:33.065 --> 00:17:37.545 The system level constraints, air 316 00:17:38.105 --> 00:17:39.105 aircraft must be maintained. 317 00:17:39.105 --> 00:17:41.465 Minimum safe separation from other aircraft. 318 00:17:41.695 --> 00:17:44.145 Collision avoidance systems must detect 319 00:17:44.325 --> 00:17:45.425 and prevent a collision. 320 00:17:45.845 --> 00:17:50.365 The control structure, which is a TC, the pilot, 321 00:17:50.465 --> 00:17:53.405 the flight management systems, collision avoidance, 322 00:17:54.785 --> 00:17:55.965 and the control actions. 323 00:18:04.065 --> 00:18:06.785 I asked to do a diagram. I'll tell you the diagrams, uh, 324 00:18:06.815 --> 00:18:08.625

changed each time I did it. 325 00:18:09.085 --> 00:18:12.465 And I am going to, I can upload some more instructions 326 00:18:12.805 --> 00:18:14.265 or go to the next generation 327 00:18:14.265 --> 00:18:15.785 of chat GPT and see what it does. 328 00:18:15.805 --> 00:18:16.905 But it will give you a diagram. 329 00:18:17.825 --> 00:18:19.585 I don't think it was STPA level, 330 00:18:20.125 --> 00:18:21.825 but if you wanted to play with it 331 00:18:21.825 --> 00:18:24.425 and upload more content, you can trade it more. 332 00:18:24.475 --> 00:18:27.105 Again, this is the basic ary, uh, cut 333 00:18:27.105 --> 00:18:31.105 and dried, not doing what, uh, uh, we're doing for the, uh, 334 00:18:31.125 --> 00:18:32.145 safety workshop. 335 00:18:32.495 --> 00:18:35.185 Alright, identify the unsafe control actions. 336 00:18:36.465 --> 00:18:40.065 A TC fails to issue a separation commands 337 00:18:41.425 --> 00:18:44.325 issues are incorrect or con conflicting commands.

338 00:18:44.605 --> 00:18:48.325 TC AF fails to ensure resolution, et cetera, et cetera. 339 00:18:48.665 --> 00:18:49.965 And the causal scenarios. 340 00:18:55.065 --> 00:18:57.245 So it's pretty cool there I am. 341 00:18:57.565 --> 00:18:59.125 I haven't made it public yet, but I will. 342 00:18:59.125 --> 00:19:00.205 Anybody once I went out there 343 00:19:00.205 --> 00:19:02.285 and looked since I did this six months ago. 344 00:19:02.285 --> 00:19:05.365 And there's other two other STPA chatbots available. 345 00:19:05.425 --> 00:19:07.965 If you subscribe, you can only see this if you 346 00:19:08.165 --> 00:19:09.285 subscribe to chat GPT. 347 00:19:09.285 --> 00:19:11.725 It's not gonna, you can make it onto a web link, 348 00:19:11.745 --> 00:19:12.765 but I haven't done that yet. 349 00:19:13.275 --> 00:19:15.885 Alright, so what's coming next? 350 00:19:16.595 --> 00:19:18.045 This is large language models. 351 00:19:18.455 --> 00:19:20.805

Large behavioral models are starting to make their way in. 352 00:19:20.805 --> 00:19:22.045 This is interesting article, 353 00:19:22.465 --> 00:19:25.925 but a leading AI researcher who, uh, 354 00:19:26.105 --> 00:19:29.845 is teaching a robot the way we learn by observing 355 00:19:29.845 --> 00:19:32.965 and asking questions to, to make, uh, culinary dishes. 356 00:19:33.695 --> 00:19:37.285 Could this kind of large behavioral model be useful in a 357 00:19:37.285 --> 00:19:40.085 control room observing everybody's interactions, 358 00:19:40.575 --> 00:19:45.405 maybe like an X 31 action and hearing all the data 359 00:19:45.545 --> 00:19:48.725 and offering inputs to a test conductor. 360 00:19:51.495 --> 00:19:55.345 Alright, I gotta real quickly go to the second pillar, which 361 00:19:55.565 --> 00:19:56.705 for me is the elephant in the room. 362 00:19:56.985 --> 00:19:58.705 FTE competency. 363 00:20:02.605 --> 00:20:04.105 We can only do so much with tools. 364 00:20:04.285 - > 00:20:07.305We still need really qualified flight test professionals.

365 00:20:07.525 --> 00:20:10.985 And the number of FTEs is continuing to grow, projected 366 00:20:10.985 --> 00:20:14.145 to grow 6% a year, uh, through 2032. 367 00:20:14.965 --> 00:20:18.545 Flight Society of Flight Test Engineers has seen a 42% 368 00:20:18.905 --> 00:20:21.025 increase in our membership over the last five years. 369 00:20:21.365 --> 00:20:23.945 People hungry to get that expertise. 370 00:20:26.825 --> 00:20:27.885 What's the problem though? 371 00:20:28.985 --> 00:20:31.245 Few receive TPS level training 372 00:20:31.825 --> 00:20:34.365 and the internal training of our companies 373 00:20:34.365 --> 00:20:35.405 and organizations varies. 374 00:20:35.555 --> 00:20:39.125 Some is good, but often it's not. It's inadequate. 375 00:20:40.075 --> 00:20:42.245 What do you need? And FTE needs 376 00:20:42.545 --> 00:20:44.205 to excel everything in that pie. 377 00:20:44.385 --> 00:20:45.805 Yes, you need the academics. 378 00:20:46.105 --> 00:20:48.805

Yes, you need the on the job training, which is traditional. 379 00:20:49.905 --> 00:20:52.565 You need mentoring. Sometimes you get that, 380 00:20:53.305 --> 00:20:55.365 but you also need airmanship acumen. 381 00:20:55.545 --> 00:20:58.885 You need to have been tested in that arena as well. 382 00:20:59.585 --> 00:21:00.925 And you need standal. 383 00:21:01.145 --> 00:21:03.085 You need to be evaluated, you need 384 00:21:03.085 --> 00:21:04.605 to have currency requirements, 385 00:21:05.305 --> 00:21:07.445 and you need ongoing professional development. 386 00:21:07.785 --> 00:21:09.765 And this is where we could do better. 387 00:21:11.395 --> 00:21:13.975 Uh, and what's the outcome that you want? 388 00:21:14.435 --> 00:21:17.455 The outcome you want is someone who has the expertise 389 00:21:17.455 --> 00:21:19.655 to identify things that you, if you're flying 390 00:21:19.655 --> 00:21:21.095 as the pilot may have missed. 391 00:21:21.755 --> 00:21:25.535 And the confidence, as Turbo has said to say no.

392 00:21:27.155 --> 00:21:29.495 My own my own experience doing that. 393 00:21:29.495 --> 00:21:34.135 When I was flying in ww uh, 86 at test pilot school, 394 00:21:34.485 --> 00:21:38.095 when a test pilot was starting to do some, um, maneuvers 395 00:21:38.095 --> 00:21:39.575 and he was starting to exit the boundary, 396 00:21:39.695 --> 00:21:40.855 A TC was calling from him. 397 00:21:41.375 --> 00:21:42.535 I said, we're a Borden. 398 00:21:42.535 --> 00:21:43.975 And, and he said, well, I need to finish. 399 00:21:44.215 --> 00:21:45.495 I said, I got the airplane. 400 00:21:45.955 --> 00:21:49.575 So you take over, you know, you gotta have that confidence 401 00:21:55.235 --> 00:21:56.295 And keep you with our mission. 402 00:21:56.615 --> 00:21:59.535 SFT is supporting the flight test training education 403 00:21:59.565 --> 00:22:01.695 council, pat Hutchinson and 404 00:22:01.695 --> 00:22:03.455 after him, Doug, have done a great job. 405 00:22:03.985 --> 00:22:06.375

We're working with the schools to advocate 406 00:22:06.395 --> 00:22:09.135 for more integrated hybrid solutions 407 00:22:09.135 --> 00:22:11.495 that are more cost effective, but we need to do more. 408 00:22:12.275 --> 00:22:14.695 Uh, we're launching a standards based program. 409 00:22:17.875 --> 00:22:19.735 Its purpose is to recognize organizations 410 00:22:19.895 --> 00:22:23.295 that invest in structured FTE training, qualification, 411 00:22:23.575 --> 00:22:25.295 progression, and professional development. 412 00:22:26.035 --> 00:22:29.375 The objective is ensuring all FTEs are equipped 413 00:22:29.375 --> 00:22:30.375 with the knowledge, skills, 414 00:22:30.635 --> 00:22:32.975 and support systems necessary to excel. 415 00:22:33.435 --> 00:22:37.095 The strategic goal is to incentivize FTE training 416 00:22:37.955 --> 00:22:39.375 and development at all. 417 00:22:39.375 --> 00:22:43.975 Flight test organizations has two 418 00:22:43.975 --> 00:22:46.175 components on, uh,

419 00:22:46.175 --> 00:22:48.655 first qualification progression from novice 420 00:22:48.655 --> 00:22:52.895 to mentor based on evaluations and certification. 421 00:22:53.595 --> 00:22:56.535 Second proficiency development, ongoing training, 422 00:22:57.035 --> 00:22:58.375 credit for experience. 423 00:22:58.515 --> 00:23:00.695 Yes. And currency requirements. 424 00:23:01.675 --> 00:23:04.295 And I think maybe crew rest requirements. 425 00:23:04.915 --> 00:23:07.495 All these applications that are gonna, is gonna roll out, 426 00:23:07.635 --> 00:23:10.135 uh, in the end of this month are gonna be reviewed 427 00:23:10.155 --> 00:23:11.855 by highly experienced FTEs. 428 00:23:12.155 --> 00:23:15.375 You can view more information on the SFT website. 429 00:23:17.755 --> 00:23:21.215 So if your organization asks why, here's a list of reasons. 430 00:23:21.485 --> 00:23:23.455 It's not just safer, it's smarter. 431 00:23:23.755 --> 00:23:26.055 You're gonna attract talent, retain talent, 432 00:23:26.355 --> 00:23:28.335

and have a more effective test program. 433 00:23:30.815 --> 00:23:34.145 Alright, returning to the theme brilliance 434 00:23:34.145 --> 00:23:37.105 and basics, today's basics must expand 435 00:23:37.245 --> 00:23:39.185 to include new methods tailored 436 00:23:39.245 --> 00:23:41.785 to manage the risks associated in a complex domain. 437 00:23:42.485 --> 00:23:45.960 It must include a deeper organizational commitment 438 00:23:46.025 --> 00:23:47.645 to FTE training and development. 439 00:23:48.475 --> 00:23:52.205 It's gonna take all of us advocating for this evolution 440 00:23:52.465 --> 00:23:54.605 to realize the necessary cultural change. 441 00:23:55.505 --> 00:23:57.885 And perhaps that change means moving out 442 00:23:57.885 --> 00:24:00.125 of our separate societies and joining the other one. 443 00:24:00.155 --> 00:24:04.725 Like many test pilots have joined SFTE, uh, 444 00:24:05.185 --> 00:24:08.485 and i, I will name like Rick Simmons, pat Hutchinson, 445 00:24:08.585 --> 00:24:10.005 and others in here who have done that.

446 00:24:10.945 --> 00:24:15.725 So I say brothers and sisters, let's move forward together. 447 00:24:17.025 --> 00:24:18.645 Pilots become an SFTE member. 448 00:24:19.185 --> 00:24:21.485 Be part of the evolution to the Society 449 00:24:21.485 --> 00:24:23.365 of Flight Test Engineering. 450 00:24:24.265 --> 00:24:28.085 Double your knowledge aperture by going to the SFT 4.51 00:24:28.975 --> 00:24:31.805 symposiums and getting access to a database 452 00:24:31.805 --> 00:24:35.245 that has everything from S-F-T-S-E-T-P to SFT 453 00:24:36.715 --> 00:24:38.725 help us elevate the standards. 454 00:24:39.425 --> 00:24:41.525 So together, thank you 455 00:24:53.665 --> 00:24:54.665 Outta Time. 456 00:24:55.025 --> 00:24:56.855 We're running a little bit ahead if anybody has any 457 00:24:57.055 --> 00:24:59.615 questions or one question, maybe anybody 458 00:25:00.235 --> 00:25:01.895 or you can wait till the panel discussion. 459 00:25:06.675 --> 00:25:10.155

I don't see any. Thank you, Jeff. Yeah, nice job.